





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

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Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
More frequent inter school and intra school events. An increase in school competitive sports. Children's engagement in sports can be tracked throughout school (sports spreadsheet) Opportunities to try a wider range of sports beyond the curriculum through lunchtime clubs offered to all pupils. Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through after school clubs and high quality external providers. Children to be able to understand rules and character of competitive sports through school run sports day. PE curriculum with clear focus on the progression of skills. Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered. Increased safety and confidence of children using bicycles both on and off road. FS and Year 1 children – balance bikes Year 5 – Bike ability – road safety	• Attended Barnsley School Games events which gave more pupils a chance to participate in competitive sports- e.g.) Barnsley Netball Finals at EIS. • Sports Tracker is set up to ensure that all pupils have an opportunity to engage in competitive sport- this includes tracking PP and SEN groups. • Pupils has opportunities to try a wider range of sports at lunchtimes including hockey, tennis, handball and croquet. • BFC Community Trust, Barnsley Hockey Club, provided opportunities for a range of after-school clubs including free places for PP children. • Successful sports days held for all children in school which were very well attended by parents. Pupils represented their house teams and supported each other showing good sporting character. • Sports Lead attended Barnsley Sports conference and was able to bring that learning back to school and train staff in effective sports delivery. • New equipment based on audit has ensured that pupils have access to quality resources to enhance their PE lessons. • Balance Bike training has resulted in increased safety, confidence and participation of Reception children in cycling,	• More children accessed after school clubs and more children were able to take part in competitive sports. The plan is to develop these things further in the upcoming academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the participation of all pupils in sporting activity. Introduction of Sports Leaders at playtime and lunchtime. Inter school (PSP) sports competitions for KS2. Intra school house competitions for KS1. Lunchtime sporting clubs led by SMSA's, promoting a wider range of sports and activities. A wider range of sporting clubs to be offered after school by school staff and external providers. A range of visitors from local sporting clubs to run taster sessions to engage pupils playing in sports.	Pupils – will have more opportunities to participate daily in sporting activities. SMSA's- will be more confident when delivering sports opportunities for pupils.	Pupils engage in sporting activities at playtime and lunchtimes led by Sports Leaders and SMSA's. Pupils have opportunities to represent their house or school in competitive sports. After school clubs are well attended and the offer is varied.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children to be able to understand the values of sportsmanship and demonstrate these through events. Children will develop leadership qualities to deliver activities at playtimes and lunchtime. More children will have the opportunity to access a range of sports (some of those not required of the current NC) Strong links will be forged with local schools in the community to increase participation in competitive sports.	• £3000 for transport and running • £1000 for PSP membership cost. • Play Leader Training & Transport- £500 • Play/Lunch Equipment- £3500 • £500- Running costs for intra-school competitions. • 1xSMSA wage to lead club - £3500 • Taster Sessions for local clubs- £1000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To raise the profile of sport in school and expose pupils to high sporting aspirations. To give pupils the opportunity to spectate at a range of live, professional sporting events. To invite a range of professional athletes into school to talk about their experiences.	Pupils – will have opportunities to experience different sports at a professional level as part of the Darton Pledge. They will also have the opportunity to meet and ask questions of athletes from a range of sporting backgrounds.	Pupils have the opportunity to meet and ask questions of athletes from a range of sporting backgrounds. Pupils have opportunities to experience different sports at a professional level as part of the Darton Pledge. The profile of PE and sport is raised across the school.	Pupils value sport and have an understanding of what it means to compete professionally. Pupils are exposed to inspirational athletes to support and develop their own aspirations. Pupils have the opportunity to enjoy live sport which could spark their interest in a new hobby or interest.	• £3000 for organisation, staffing and transport costs linked to live events.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide high-quality CPD for teaching staff to ensure that they have the confidence and ability to lead PE sessions which result in pupil's heart rates being raised and fitness being improved. To liaise with external sports/PE agencies to organise a CPD package linked to promoting fitness. To organise CPD for lunchtime staff around high-quality provision and interaction- linked to developing oracy and PD.	Staff will develop confidence in delivering high quality PE and fitness sessions. Pupils will benefit from increased quality of sessions. Their hearts will be raised for a minimum of 2 hours per week- in line with guidelines.	Monitoring will show that PE sessions are of a high quality and are having the desired impact of raising pupils heart rates. Lunchtime monitoring shows a large proportion of pupils participating in high quality sporting opportunities at lunch times.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. High quality PE lesson shall be delivered as high quality and appropriate equipment will be used.	• £3000 for training. • £2000 for equipment relating to developing aspects of fiteness.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Natalie Fox
Subject Leader or the individual responsible for the Primary PE and sport premium:	Thomas Hardwick
Governor:	Rebecca Jump
Date:	18/09/2025