



Area: Performing

Year: 1

Subject: Music

What should I already know?

- how to make sounds on some instruments
- how to make different sounds on an instrument
- how to play an instrument loudly, quietly, quickly or slowly in response to a word

How will I use this learning in the future?

In Year 2 I will use my voice to perform songs, chants and rhymes with increasing creativity and expression. I will also play tuned and untuned instruments to perform simple patterns, keeping to a steady beat.

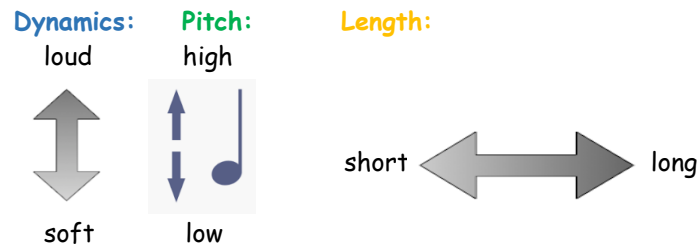
What vocabulary should I learn?

beat	steady like a ticking clock or your heartbeat
chant	a repeated rhythmic phrase
conductor	a person who directs the performance of an orchestra or choir
dynamic	the volume (loud or quiet)
note	a symbol representing a sound
pitch	how high or low the notes are
pluck	to hold something and then quickly let go
rhyme	a repetition of similar sounds within a song
signal	a gesture or action used to convey instructions
strike	hit with your hand or a tool
tuned	has a range of pitches for different notes
untuned	the same pitch

What should I be able to do by the end?

I can explore the use of my voice creatively by singing simple songs, chants and rhymes.

- I can recall short chants using the correct **dynamics**, **pitch** and **length** of notes.
- I can sing in time, exploring the **dynamics**, **pitch** and **length** of notes.



Beat

- I can copy the beat, clap the beat, tap the beat, repeat the beat, play the beat and recognise the beat.



- I can create a short beat for others to copy.

I can start or stop performing at the right time or in response to signal from the conductor.

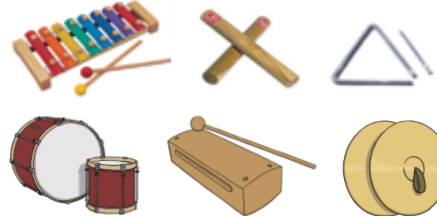


I can play tuned and untuned instruments.

- I can **shake** some instruments.



- I can **strike** some instruments.



- I can **blow** some instruments.



- I can **pluck** some instruments.



What vocabulary will I already know?

blow	expel air through your lips
hit	make contact with your hand or a tool
scrape	drag a tool along the instrument
shake	move an object side to side or up and down

What should I know by the end?

Tuned instruments can play different musical notes:



xylophone harp violin piano recorder

Untuned instruments play the same sound:



maracas triangle tambourine woodblock wood claves