



Area: Listening and Appreciating

What should I already know?

- music makes us feel different emotions
- dynamics refers to the volume of a piece/note
- pitch is how high or low notes are
- the sounds of some instruments

Year: 2

How will I use this learning in the future?


In Year 3 I will be able to appreciate a wide range of high-quality live and recorded music, commenting on dynamics, pitch, tempo and **timbre**. I will learn about the many different styles of music and how music has changed over time. I will be able to comment on likes and dislikes *with reasons*.

Subject: Music


What should I be able to do by the end?

I can listen with concentration and understanding to a range of high-quality live and recorded music commenting on dynamics, pitch, tempo and the instruments being used.


Tempo: how fast or slow.



Dynamics: From Loud To Soft




Pitch: From High To Low



- I can identify some of the instruments being played.
- I can compare their sounds.

I notice how music can be used to create different moods and to communicate ideas.



- I can think about the elements in music and how these convey moods and ideas.

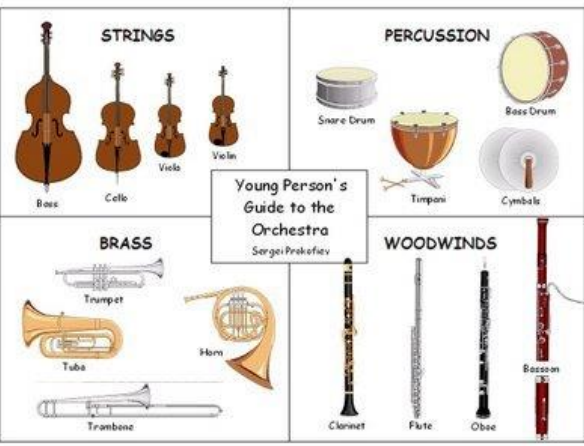
What vocabulary should I learn?

brass	makes sounds using the player's lips
lyrics	the words of a song used to convey ideas
melody	the main part in a musical composition
mood	a feeling, such as happy or sad
percussion	make sounds when they are hit, rubbed, scratched or shaken
repetition	when notes or lyrics are used again and again within a song
string	make sounds when being strummed or plucked
tempo	the speed (fast, slow)
woodwind	make sounds when being blown into

What vocabulary will I already know?

beat	steady like a ticking clock or your heartbeat
dynamics	the volume (loud, quiet)
instrument	a tool used to make notes of music
pitch	how high or low the notes are
pulse	steady like a ticking clock or your heartbeat
rhythm	the pattern of long and short sounds as you move through the song

I can sort instruments into different groups.



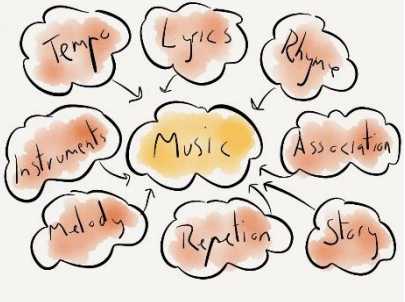

String: violin, cello, guitar, harp.

Brass: trumpet, trombone, tenor horn, tuba.

Woodwind: flute, saxophone, oboe.

Percussion: drum, timpani, woodblock, glockenspiel.

I can say what I like and dislike about a piece of music.

What should I know by the end?

Higher overall pitch can be an indicator of happiness, carefree and light moods within a song while lower pitch implies a darker, sad and serious tone.

Orchestra Families

String: make sounds when being strummed or plucked.

Brass: makes sounds using the player's lips.

Woodwind: make sounds when being blown into.

Percussion: make sounds when they are hit, rubbed, scratched or shaken.